

Dear Parents/Guardians,

Welcome to tenth grade English! My name is Dodd Gengenbach and I have the privilege of teaching your children at Millington Central High School. In addition to teaching English, I am coaching varsity football. Two of the greatest loves in my life are helping young adults reach their potential academically and athletically; teaching has provided me the opportunity to do both and I am grateful.

I am very excited about the things our class will be reading and learning this year. Some of the literary works we will read include Lord of the Flies by William Golding, Julius Caesar by William Shakespeare, various non-fiction pieces coupled with numerous short story selections. In addition to studying literature, we will be improving as writers through journal writing, formal essays, and grammar/vocabulary lessons.

I believe that parents/guardians are the most important people in a child's life and that we need to work together for the benefit of your child. I look forward to your support with the academic and discipline efforts here at school. In return, I will keep you informed of any difficulty your child is having in class. By working together, your child's success is inevitable. I look forward to meeting you at our Open House.

Sincerely,

Dodd Gengenbach

English 10 Reference Guide
Millington Central High School
Mr. Dodd Gengenbach (Coach Dodd)

Materials:

Text books

Spiral notebook that can be torn out with a flat edge

3 ring Binder **for this class only**

Notebook paper

Blue or black pen and a pencil

3 Highlighters

There will be a separate list of supplies for the research paper. *

Wish List for classroom: Kleenex, Hand Sanitizer, Clorox Wipes, Copy Paper

Writing Assignments:

Students will be asked to write frequently. When writing by hand students must use blue/black ink or pencil. When typing work, students must use 12-point Times New Roman font, and double space their work. All assignments should be given a title and have the correct heading.

Heading in the upper left hand corner:

Your name/class period

My name

Name of assignment

Due Date

Submitted papers should:

- a. be properly headed in top left corner.
- b. have proper margins.
- c. be without writing on back unless directed to do so.
- d. be without ragged edges.
- e. be without folds or major wrinkles.
- f. be typed or written in ink when requested by teacher.

Papers having these faults may result in a grade of F.

Homework/Participation:

To succeed in English, consistent reading and study is the key. Homework/In-class assignments reinforce and review the concepts covered in class. Homework is due at the beginning of class on the assigned day. Failure to complete homework will result in a zero. Homework will be written on the board and will generally follow the syllabus timeline.

Quizzes:

Expect quizzes on vocabulary, reading assignments and grammar.

Tests and Projects:

Tests and Projects will be given periodically, usually at the end of a unit. Adequate notice will be given for all tests and they will generally follow the syllabus timeline.

Absences/ Make-up Work:

When you are absent, it is **YOUR** responsibility to contact the teacher for your assignments. Students will have **ONE WEEK** to make up work or tests. Generally, all tests missed will be administered after school or during free period.

Student Assessment:

Homework	10%
Participation In-class	25%
-Vocabulary	
-Grammar/Writing work	
-Bell work	
Quizzes	30%
Tests	35%

CONDUCT CODES FOR COACH DODD'S ENGLISH CLASS

1. **Treat others with respect and honesty.**
2. Be in class on time and in your seat.
3. Take care of personal needs before class.
4. Have all materials ready when class starts.
5. Keep mouth free from food and drink during class.
6. Sleeping, cell phone use, listening to music, pajamas, hats, and small pets are allowed OUTSIDE OF SCHOOL.

If you choose not to follow the above codes the following may occur:

Warning, Phone call/E-mail/note to parents, and/or Referral to office

Rewards:

Praise, Better grades, Positive call/E-mail/note to parents

Academic Expectations and Procedures

Students are expected to follow all Millington Central High School and Millington Municipal School policies. Please review student handbook located on school website.

Entering the Classroom

We are in the classroom and seated when the bell rings. You will work to complete the bell-work in a focused manner. Bell-work will be taken up at my discretion and is not accepted late.

Asking Questions/Leaving Your Seat/Getting Help

Do not leave your seat without permission. You may NOT go to the restroom/get water during the first and last 10 minutes of class. You may only go if you have an emergency. If you ask me to go somewhere out loud, I will say NO. You must use an MCHS pass..

Answering the Door

Don't do it. (Unless given permission.) Do not announce when someone is at the door. Do not ask to interrupt another teacher's class. Do not expect that someone will be allowed to disrupt ours.

Classroom Behavior

As adults, we will come to class on time. We will be prepared. and productive. Disrespect of Others is Not Tolerated. We Will Not Be Allowed to Disrupt the Learning of Others.

Tardies

If you are not in the classroom when the bell rings, you will be marked tardy. Do not distract the class by knocking loudly or asking questions when you enter. Silently find your seat.

Testing Procedures

We do not communicate in any way during tests. Students are expected to remain in their seats until everyone is finished. Note: Make up tests will be given in a different format.

Make Up Work

You are responsible for getting your make-up work. Ask a classmate what we did. Make up work is done outside of class. Any questions about your work or your grade must be asked privately before or after class. You will have ONE WEEK to make up work or tests.

Class Dismissal/Announcements

You are expected to remain in your seat until you are dismissed. We do not disrupt class to pack up. We listen to all announcements.

Cheating or plagiarism

Cheating or plagiarism will result in an automatic zero on the assignment or quiz/test.

I look forward to a great partnership with you!

Signatures:

After reviewing this information, please sign and print answers to questionnaire below and return **this page only** to Coach Dodd. If you have any questions about this information, please feel free to contact me by e-mail at

dgengenbach@millingtonschools.org

Student Name _____

Parent/Guardian Name #1 _____

Parent/Guardian #1 Phone (best number to reach you) _____

Parent/Guardian #1 Email Address (if active)_____

What is the best way to contact you? Text Email Call

Parent/Guardian Name #2 _____

Parent/Guardian #2 Phone (best number to reach you) _____

Parent/Guardian #2 Email Address (if active)_____

What is the best way to contact you? Text Email Call

Are there any issues of which I should be aware? _____

